**听课记录表**

**Record for Supervising Lectures**

课程名称Course Title ： 课程代码Course Code：

任课教师Instructor： 专业Major： \_\_\_\_\_\_\_\_\_ 班级Class：

听课地点Location： 听课时间Date & Time：

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 评 价 项 目  Evaluation Item | | 评价等级  Evaluation Rating | | | | | | | 备 注  Note | |
| A  (很好)  Excellent | | B  (较好)  Good | | C  (一般)  Average | | D  (有待提高)  Needs Work |
| 1.基于学习成果的教学 | |  | |  | |  | |  |  | |
| 2.采用过程性学习评价为主的考核方式 | |  | |  | |  | |  |  | |
| 3.重视明辨思维在教学中的应用 | |  | |  | |  | |  |  | |
| 4.引导学生主动学习 | |  | |  | |  | |  |  | |
| 5.营造国际化人才的培养环境 | |  | |  | |  | |  |  | |
| 6.教学内容讲解清楚 | |  | |  | |  | |  |  | |
| 7.教学内容熟悉程度 | |  | |  | |  | |  |  | |
| 8.讲课重点是否突出 | |  | |  | |  | |  |  | |
| 9.教师对课堂的组织、管理与控制 | |  | |  | |  | |  |  | |
| 10.教师的精神状态 | |  | |  | |  | |  |  | |
| 11.采用任务型教学 | |  | |  | |  | |  |  | |
|  | | | | | | | | | | |
| 学生出勤人数  Class Attendance |  | | 迟到数  Late Arrivals | |  | | 应到数  Expected Attendance | | |  |
| 综合评价等级Overall Evaluation Rating （ ）很好Excellent （ ）较好Good （ ）一般Average （√）有待提高Needs Work | | | | | | | | | | |
| 意见及建议Comments :  评估员签名Evaluator’s Signature: 日期Date: | | | | | | | | | | |